

San Diego Education Association
Proposal To
San Diego Unified School District
2022 Successor Bargaining
SDEA Proposal Passed February 23, 2023

ARTICLE 38. EXPANDED AFTERSCHOOL OPPORTUNITIES

Section 38.1: STATEMENT OF INTENT

The community schools problem-solving process is a proven model for effective, inclusive, school-based shared decision-making at our highest need District schools. SDUSD Site Governance Teams are charged with shared decision-making regarding continuous improvement to advance student achievement and are composed of parents, students in secondary schools, classified staff, educators and administrators. At the district level, the Community Schools Steering Committee is empowered to facilitate, support and refine community school implementation including the Expanded and Enriched Learning Opportunities pillar that encompasses academic support, enrichment, and real-world learning opportunities.

Section 38.2: AFTERSCHOOL PROGRAMMING SHARED DECISION-MAKING PROCESS

The Parties agree upon the importance of using the shared decision-making process to shape how afterschool programming is implemented in school communities. The following shared decision-making process applies regarding afterschool programming:

- 38.2.1. The highest need District schools with 70% or more students eligible for Free or Reduced Price Meals shall implement the school-based afterschool programming shared decision-making process.
- 38.2.2. Each eligible school will engage in an afterschool programming needs assessment. SDUSD shall contract with a proven and successful partner to support school sites with conducting afterschool programming needs assessments that feature deep engagement with parents, students, educators, and community members.
- 38.2.3. A list of afterschool programming options will be provided by the District to school sites annually by May 1, from which Site Governance Teams may determine afterschool programming partners that align with the results of their afterschool programming needs assessment. To assist with the afterschool programming shared decision-making process, the District will provide interpretation for Site Governance Teams with language needs.
- 38.2.4. The afterschool programming options provided to school sites shall be age-appropriate and aligned with a whole child educational approach that fosters academic, artistic, mental and physical health development, and which offers opportunities for relationship building and active student engagement in a safe physical and emotional environment.
- 38.2.5. If a school seeks to partner with providers that align with the results of their afterschool programming needs assessment but are not on the list of afterschool programming options provided by the District, the school can request that the District add providers to the list of afterschool programming options accessible to their school. The District will provide a response to the school within 30 days of receiving communication of the request. In the event that a concern regarding the composition of the list of afterschool programming options cannot be resolved between a school

SDEA reserves the right to modify, amend, delete, or add to its proposals throughout the course of the negotiations. Language written in italics is intent language and will not be included in contract language.

and the District, the concern may be presented for resolution to the Community Schools Steering Committee.

- 38.2.6. The Community Schools Steering Committee will receive regular updates on implementation of school-based afterschool programming shared decision-making at the highest need SDUSD schools and may make recommendations on needed improvements to the process.

SDEA reserves the right to modify, amend, delete, or add to its proposals throughout the course of the negotiations. Language written in italics is intent language and will not be included in contract language.